

## LEARNING ENGAGEMENT ACTIVITIES AND ASSIGNMENTS FOR APRIL MAY 4 – MAY 8

These frameworks are designed to meet the following goals:

1. Improve predictability in a time of uncertainty, so as to enhance students' social-emotional well-being and learning;
2. Offer support for routines at home and strengthen support systems between home and school

This is a recommended schedule; please note that you can **determine the schedule that works best for your family.**

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-9:00	Teacher department and administrator meetings				
9:00-11:30	Learning Zone: Core Content Focus Activity Green & Resource Purple <b>Priority Activities Highlighted</b>				
READING ZONE	Reading Reach Google Slides	Reading Reach Google Slides	Reading Reach Google Slides	Reading Reach Google Slides	Reading Reach Google Slides
WRITING ZONE	Writing: Autobiography Google Slides	Writing: Autobiography Google Slides	Writing: Autobiography Google Slides	Writing: Autobiography Google Slides	Writing: Autobiography Google Slides
MATH ZONE	Math: Perimeter Google Slides With Pearson Easy Bridge interactive video	Math: Perimeter Google Slides with video and Google Forms	Math: Perimeter Google Slides, find tools for measuring length in your home	Math: Perimeter Google Slides Zoom Focus: Finding Perimeter at home	Math: Perimeter Google Slides And Flipgrid
ZOOM MEETINGS 10:00	Monday Morning Meet: Social check in and preview of weekly assignments	Help with assignments Focus: Reading assignments	Help with assignments Focus: Writing	Help with assignments Focus: Math Ways to find perimeter with same area	Finish Line Friday Social check-in and research presentations
90 minutes	Lunch and Free Time/ Physical Activity				
1:00- 2:00 Specialist	Technology with Mrs. Slaven Google Classroom, Specialist Assignment	P.E. with Mrs. Billheimer Google Classroom, Specialist Assignment	Library with Mrs. Binkley & Mrs. Fruiland Google Classroom, Specialist Assignment	Music with Mr. Finkle Google Classroom, Specialist Assignment	Art: Self Portrait Google Classroom art assignment
Science	What is a Civil Engineer?	Force, motion, push and pull	The design process	Bridge types	Bridge designs
2:00-3:00	iReady: Focus on starting and finishing 1 lesson at a time. Aim for passing AT LEAST 1 Math and 1 Reading lesson a week				
	iReady Math	iReady Math	iReady Math	iReady Math	iReady Math
	iReady Reading	iReady Reading	iReady Reading	iReady Reading	iReady Reading
2:00-3:00	Independent Reading Time Reading: AR Daily Reading (at least 100 minutes a week) Take AR Tests Resources: Books from SFE library online or Sno-Isle library online digital e-books EPIC! digital library <a href="https://www.getepic.com/sign-in">https://www.getepic.com/sign-in</a>				

- Washington state's Office of the Superintendent of Public Instruction (OSPI) recommends ~ 60 minutes for 2–3 This is not a maximum number of minutes a student should be engaged in learning per day. Required independent work assigned by your teacher (not counting instruction) should be able to be completed within these guidelines.
- If you or your child are concerned over the workload assigned, please connect with your teacher. The common approach in these uncommon times is to keep the social-emotional needs of our students and families in the forefront; to monitor and adjust the "just right" approaches for new learning with students' and families' unique situations in mind.